

Cudham C.E. Pre School

Cudham School, Jail Lane, Biggin Hill, WESTERHAM, Kent, TN16 3AX



Inspection date	30 January 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are caring. They promote learning and development very well. Therefore, all children make good progress.
- Staff establish effective relationships with children and their families. This results in good continuity of care and promotes children's well-being.
- Children behave well. Staff teach them to respect one another and to be kind.
- Staff promote children's good health well. They encourage children to be active, to take exercise in the fresh air and to benefit from learning outside. They teach children about hygiene and healthy eating.
- Leadership is good. All staff demonstrate a clear commitment to develop their practice.

It is not yet outstanding because:

- Occasionally children have to wait for longer than necessary when changing activities. They become distracted and do not fully benefit from the stimulating learning activities on offer.
- Staff sometimes miss opportunities to promote independence and to give individual children responsibilities during routine activities such as snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt the daily routine to provide smoother moves between activities to keep children focused and interested.
- extend opportunities for children to be involved in planning, preparing and organising some routine events throughout the day.

Inspection activities

- The inspector observed activities both indoors and outside.
- The inspector spoke to staff, parents and children and took account of their views.
- The inspector reviewed a selection of documents, policies and procedures including the safeguarding policy.
- The inspector sampled a number of records and tracked children's progress.
- The inspector conducted a joint observation with the manager.

Inspector

Annette Blundred

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. When children start at the pre-school the key person gathers information from parents about children's needs and interests. Staff plan for children very well. They make learning fun as they join in children's play and enhance their experiences. For example, when in the make-believe hairdressing salon staff discuss appointment times and different hairstyles. They extend children's organisational skills, by asking 'What will you do first?' Staff use puppets to develop children's language, numeracy and literacy skills as they tell familiar stories. However, staff do not always plan effectively for changes in activity. As a result, noise levels become high and this affects children's concentration. Staff track children's progress diligently. They regularly share this information with parents, including the progress check for children aged two years. If necessary, they seek advice from other professionals to support children's learning. As a result, all children make good progress and staff prepare them very well for their move to school.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment. They are caring, reassuring and kind. They encourage children to be polite and to respect one another. Consequently, children are happy and secure and they behave well. Staff celebrate children's achievements and acts of kindness, which enhances children's self-esteem. Parents comment that their children are more confident since attending the pre-school. Staff encourage children to be active. They demonstrate good hygiene routines and prompt children to wash their hands regularly. Children enjoy healthy food at snack times when they serve themselves and enjoy chatting with their friends. However, children are not involved in the preparation of snacks, and staff sometimes miss opportunities to give children individual responsibilities in order to promote their independence.

The effectiveness of the leadership and management of the early years provision is good

Leadership is good. The manager checks that the indoor provision and the outside areas are safe and secure. Staff understand how to identify a child who may be at risk of harm and they are confident to instigate the correct procedures if necessary. The manager closely monitors how well staff meet the requirements of the Early Years Foundation Stage during weekly planning meetings. Regular supervision also supports professional development and highlights staff training needs. An effective self-evaluation system includes the views of staff, parents and children. Staff are currently exploring further ways to extend outdoor learning. Staff establish good partnerships with parents and other professionals. They share information with the receiving school when children are due to start. Parents say that they feel fully involved in their child's learning and in the wider life of the pre-school. They state that they are very happy with the provision.

Setting details

Unique reference number	EY355108
Local authority	Bromley
Inspection number	986102
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	27
Number of children on roll	36
Name of provider	Cudham C.E. Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	01959 572 673

Cudham C.E. Pre- School opened in 1992 and re-registered in 2007 on the Early Years Register. The premises are situated within the grounds of Cudham C.E. Primary School near Biggin Hill, Kent. It operates from one main room, the school dining room and a lobby area. The pre-school is open each weekday from 9am to 12noon during term time only. All children share access to an enclosed outdoor play area. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. The pre-school supports children with special educational needs and/or disabilities. There are five members of staff, four of whom hold appropriate early years qualifications at level 3 and above. One member of staff is working towards a qualification. The deputy manager is a qualified teacher.

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