



Learning Project – Week 1 – My Family

KS2 (Years 3 and 4)

Maths Ideas (aim to do 1 per day):

- Play on [Times Table Rockstars](#)
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. [This game](#) could support work on making amounts of money.
- Practise telling the time. This could be done through [this game](#) (scroll down to access the game). Read to the hour and half hour.

Reading Ideas (aim to do 1 per day):

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Create a bookmark, perhaps you could choose characters from your favourite stories.
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
- Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?

Spelling Ideas (aim to do 1 per day):

- Practise the Year 3/4 for Common Exception words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof

Writing Ideas (aim to do 1 per day):

- Write a recount of your day. This could be used in history one day to show what happened during this period.
- Write a character description of a member of their family. What do they look like? How do they behave? etc...
- Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost?
- Write a set of family rules, could they begin with 'We always....' rather than 'We do not
- Write a letter/email/ text message to a member of their family that they have not seen this week.
- Take part in a [writing master class](#).

Big Project Ideas (can be completed throughout the week)

- **Let's Wonder:** Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?
- **Let's Create:** Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits](#).



- **Be Active:** [Go Noodle](#) with the family or have a family workout. Fancy a [dance](#)? There are lots of dance videos they could try. Dance. Maybe try some [Yoga](#). Recommendation at least 2 hours of exercise a week.
- **Time to Talk:** Perhaps they could play a board game, FaceTime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.
- **Understanding Others and Appreciating Differences:** Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?
- **Reflect:** Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?

Additional Resources

Here is a list of other online resources that you may wish to explore with your families.

Online resources:	YouTube Channels:
<ul style="list-style-type: none">- BrainPop- Curiosity Stream- Tynker- Outschool- Creative Bug- Discovery Education- Phonicsplay	<ul style="list-style-type: none">- Crash Course Kids- Science Channel- SciShow Kids- National Geographic Kids- Free School- Geography Focus- TheBrainScoop- SciShow- Kids Learning Tube- Geek Gurl Diaries- Mike Likes Science- Science Max
<p>Bonus: Pretend to travel the world... Go on a virtual tour of these 12 famous museums.</p> <p>https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours</p>	