



**Learning Project – Week 2 – The area you live in**

**KS2 (Years 3 and 4)**

**Maths Ideas (aim to do 1 per day):**

- Play on [Times Table Rockstars](#)
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. [This game](#) could support work on making amounts of money.
- Practise telling the time. This could be done through [this game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Practise counting forwards and backwards from any given number in 10s.

[WHITE ROSE MATHS](#) – this is a fantastic website for home learning. All you need to do is select the Year Group of your child and click on the video (they are 10 minutes in length.) Each video has 4 warm up questions and then a visual explanation for learning the content. It is really clear and helpful so please do visit this site daily, [here](#).

**Reading Ideas (aim to do 1 per day):**

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
- Read a book that has been made into a film. – watch the film afterwards and see which you prefer.

**Spelling Ideas (aim to do 1 per day):**

- Practise the Year 3/4 for Common Exception words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.

**Writing Ideas (aim to do 1 per day):**

- Write a diary entry summarising the events from the day/week.
- Write an information report about their local area. Remember to include headings and subheadings.
- Choose an interesting building they have found out about and write a list of questions they would like to ask.
- Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen?
- Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why? Take part in a [writing master class](#).

**Big Project Ideas (can be completed throughout the week)**

- **Let's Wonder:** Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.
- **Let's Create:** Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, lego etc....) How well did they do? What would they do differently next time? What have they learnt?
- **Be Active:** Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds. Recommendation at least 2 hours of exercise a week.



- **Time to Talk:** Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.
- **Understanding Others and Appreciating Differences:** Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? What can they find out about them? Draw pictures and label them with any information they find out.
- **Reflect:** Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

### **Additional Resources**

Here is a list of other online resources that you may wish to explore with your families.

<b>Online resources:</b>	<b>YouTube Channels:</b>
<ul style="list-style-type: none"><li>- BrainPop</li><li>- Curiosity Stream</li><li>- Tynker</li><li>- Outschool</li><li>- Creative Bug</li><li>- Discovery Education</li><li>- Phonicsplay</li></ul>	<ul style="list-style-type: none"><li>- Crash Course Kids</li><li>- Science Channel</li><li>- SciShow Kids</li><li>- National Geographic Kids</li><li>- Free School</li><li>- Geography Focus</li><li>- TheBrainScoop</li><li>- SciShow</li><li>- Kids Learning Tube</li><li>- Geek Gurl Diaries</li><li>- Mike Likes Science</li><li>- Science Max</li></ul>
<p><b>Bonus:</b> Pretend to travel the world... Go on a virtual tour of these 12 famous museums.</p> <p><a href="https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours">https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours</a></p>	