



**Learning Project – Week 2 – The Area You Live In**

**KS2 (Years 5 and 6)**

**Maths Ideas (aim to do 1 per day):**

- Play on [Times Table Rockstars](#)
- Practise knowledge of multiples by placing them into this [Carroll diagram](#).
- Arithmetic practise on [Maths Frame](#)
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart showing this information.

[WHITE ROSE MATHS](#) – this is a fantastic website for home learning. All you need to do is select the Year Group of your child and click on the video (they are 10 minutes in length.) Each video has 4 warm up questions and then a visual explanation for learning the content. It is really clear and helpful so please do visit this site daily, [here](#).

**Reading Ideas (aim to do 1 per day):**

- Ask your child to summarise the events from the chapter they have read. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- Your child can visit [authorfy](#). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.

**Spelling Ideas (aim to do 1 per day):**

- Practise the Year 5/6 for [Common Exception words](#).
- Practise spellings on [Spelling Frame](#).
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose a word from the Common Exceptions list. Make this the word for the day. Who in your family can use it the most times correctly?
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

**Writing Ideas (aim to do 1 per day):**

- Ask your child to write a diary entry/newspaper report summarising the events from the day. This time they have the challenge of writing it from the perspective of someone else in their family.
- Create a persuasive leaflet for an attraction locally or in London, convincing people to visit when we are all back to normal. Some locations could include: Down House, The London Eye, The London Aquarium, The National Gallery, Buckingham Palace.
- Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: Charles Darwin, Dina Asher-Smith, Enid Blyton, Julie Andrews etc.
- Story Task: Can your child invent a new character for their very own story. They must think about the setting they created last week and how their



character would fit in to this. They must also consider the audience they want their story to appeal to.

**Big Project Ideas (can be completed throughout the week)**

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create some criteria for success and then evaluate their model against this.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World?** - Show your child how to use Google Earth or Google Maps to look at the geographical features of London, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship** –Find 5 different places of Worship, possibly for different religions in Bromley/South-East London. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?
- **Graffiti Art** – [Digiffiti](#) in London hosts digital graffiti opportunities, but has graffiti always been seen in a positive light? There are many illegal graffiti artworks in London. How have attitudes towards graffiti changed over time? Is all graffiti good? Has ‘Banksy’ had an impact on the way people view graffiti? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.

**Additional Resources**

Here is a list of other online resources that you may wish to explore with your families.

Online resources:	YouTube Channels:
<ul style="list-style-type: none"> <li>- BrainPop</li> <li>- Curiosity Stream</li> <li>- Tynker</li> <li>- Outschool</li> <li>- Creative Bug</li> <li>- Discovery Education</li> <li>- Phonicsplay</li> </ul>	<ul style="list-style-type: none"> <li>- Crash Course Kids</li> <li>- Science Channel</li> <li>- SciShow Kids</li> <li>- National Geographic Kids</li> <li>- Free School</li> <li>- Geography Focus</li> <li>- TheBrainScoop</li> <li>- SciShow</li> <li>- Kids Learning Tube</li> <li>- Geek Gurl Diaries</li> <li>- Mike Likes Science</li> <li>- Science Max</li> </ul>

**Bonus:** Pretend to travel the world... Go on a virtual tour of these 12 famous museums.

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>