



Learning Project – Week 3 – Viewpoints

KS2 (Years 3 and 4)

Maths Ideas (aim to do 1 per day):

- Play on [Times Table Rockstars](#)
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. [This game](#) could support work on making amounts of money.
- Practise telling the time. This could be done through [this game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Practise counting forwards and backwards from any given number in 100s.

[WHITE ROSE MATHS](#) – this is a fantastic website for home learning. All you need to do is select the Year Group of your child and click on the video (they are 10 minutes in length.) Each video has 4 warm up questions and then a visual explanation for learning the content. It is really clear and helpful so please do visit this site daily, [here](#).

Reading Ideas (aim to do 1 per day):

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
- Read a book that has been made into a film. – watch the film afterwards and see which you prefer.

Spelling Ideas (aim to do 1 per day):

- Practise the Year 3/4 for Common Exception words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.

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Writing Ideas (aim to do 1 per day):

- Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why? Take part in a [writing master class](#).
- Write a letter to a family member telling them all about how their day has been.
- Write a list poem about all the things they like. Which adjectives and adverbs could they include too?
E.g I like eating juicy, sweet strawberries.
- If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day.
- Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective.
- Design an information leaflet that highlights how children can keep safe.



spelling

Big Project Ideas (can be completed throughout the week)

- **Let's Wonder:**

Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?

- **Let's Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.

- **Be Active:**

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?
Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?

- **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? [Music](#). Maybe they could learn a song by heart and perform it.

- **Reflect:**

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?

Additional Resources

Here is a list of other online resources that you may wish to explore with your families.

Online resources:	YouTube Channels:
<ul style="list-style-type: none">- BrainPop- Curiosity Stream- Tynker- Outschool- Creative Bug- Discovery Education- Phonicsplay	<ul style="list-style-type: none">- Crash Course Kids- Science Channel- SciShow Kids- National Geographic Kids- Free School- Geography Focus- TheBrainScoop



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| | <ul style="list-style-type: none">- SciShow- Kids Learning Tube- Geek Gurl Diaries- Mike Likes Science- Science Max |
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