



Learning Project – Week 3 – Viewpoints

KS2 (Years 5 and 6)

Maths Ideas (aim to do 1 per day):

- Play on [Times Table Rockstars](#)
- Arithmetic practise on [Maths Frame](#)
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed
- Allow your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Direct your child to practise [matching fractions](#) on this game. Get them to work on the mixed numbers.

[WHITE ROSE MATHS](#) – this is a fantastic website for home learning. All you need to do is select the Year Group of your child and click on the video (they are 10 minutes in length.) Each video has 4 warm up questions and then a visual explanation for learning the content. It is really clear and helpful so please do visit this site daily, [here](#).

Reading Ideas (aim to do 1 per day):

- Ask your child to summarise the events from the chapter they have read. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
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Spelling Ideas (aim to do 1 per day):

- Practise the Year 5/6 for [Common Exception words](#).
- Practise spellings on [Spelling Frame](#).
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose a word from the Common Exceptions list. Make this the word for the day. Who in your family can use it the most times correctly?
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Writing Ideas (aim to do 1 per day):

- Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informative.
- Your child will be composing an email or writing a formal letter to a 12 year child from a country of their choice. Ask them to describe what is happening in the world at the moment. They can then compose a reply. How does each world differ?
- Encourage your child to put themselves in their Mum's or another family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently?
- **People should be able to express their opinion on social media platforms.** Do you agree/disagree? Your child can write a discussion about this statement.
- **Story Task:** They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a



book of the same genre. Whose viewpoint are they going to write the story from?

Big Project Ideas (can be completed throughout the week)

- **Viewpoints and Mood** - Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.
- **London Views**- The London Eye, The Shard and Big Ben are just some of the famous viewpoints within London. Your child can choose a London viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the London viewpoints on their map.
- **Viewpoints from Around the World** - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **A change in Viewpoints**- How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- **Debate**- Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion.

Additional Resources

Here is a list of other online resources that you may wish to explore with your families.

Online resources:	YouTube Channels:
<ul style="list-style-type: none"> - BrainPop - Curiosity Stream - Tynker - Outschool - Creative Bug - Discovery Education - Phonicsplay 	<ul style="list-style-type: none"> - Crash Course Kids - Science Channel - SciShow Kids - National Geographic Kids - Free School - Geography Focus - TheBrainScoop - SciShow - Kids Learning Tube - Geek Gurl Diaries - Mike Likes Science - Science Max