



Learning Project – Week 4 - Animals

KS2 (Years 3 and 4)

Maths Ideas (aim to do 1 per day):

- Play on [Times Table Rockstars](#)
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. [This game](#) could support work on making amounts of money.
- Practise telling the time. This could be done through [this game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Practise counting forwards and backwards from any given number in 1000s.

[WHITE ROSE MATHS](#) – this is a fantastic website for home learning. All you need to do is select the Year Group of your child and click on the video (they are 10 minutes in length.) Each video has 4 warm up questions and then a visual explanation for learning the content. It is really clear and helpful so please do visit this site daily, [here](#).

Reading Ideas (aim to do 1 per day):

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
- Read a book that has been made into a film. – watch the film afterwards and see which you prefer.

Spelling Ideas (aim to do 1 per day):

- Practise the Year 3/4 for Common Exception words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g spelling = 77355464.



Writing Ideas (aim to do 1 per day):

- Write an email to a family member telling them all about how their week has been.
- Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.
- Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.
- Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.
- Write a haiku poem about a bird of prey using information gathered.

(Think carefully about a haiku's structure, remembering the number of syllables required in each line)

Big Project Ideas (can be completed throughout the week)



- **Let's Wonder:**

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.

- **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?

- **Be Active:**

Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?

Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?

- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why?

[Sacred Animals](#)

Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

Additional Resources

Here is a list of other online resources that you may wish to explore with your families.

Online resources:	YouTube Channels:
<ul style="list-style-type: none">- BrainPop- Curiosity Stream- Tynker- Outschool- Creative Bug- Discovery Education- Phonicsplay	<ul style="list-style-type: none">- Crash Course Kids- Science Channel- SciShow Kids- National Geographic Kids- Free School- Geography Focus- TheBrainScoop- SciShow



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| | <ul style="list-style-type: none">- Kids Learning Tube- Geek Gurl Diaries- Mike Likes Science- Science Max |
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