



Learning Project – Week 3 – Viewpoints

KS1 (Years 1 and 2)

Maths Ideas (aim to do 1 per day):

- Play on [Times Table Rockstars](#)
- Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number?
- Play on [The Mental Maths Train Game](#) - practise adding and subtracting.
- Practise making shapes on this online [geoboard](#). Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape?
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find?

[WHITE ROSE MATHS](#) – this is a fantastic website for home learning. All you need to do is select the Year Group of your child and click on the video (they are 10 minutes in length.) Each video has 4 warm up questions and then a visual explanation for learning the content. It is really clear and helpful so please do visit this site daily, [here](#).

Reading Ideas (aim to do 1 per day):

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story read, [Storytime](#).
- Listen to the traditional story '[Jack and the Beanstalk](#)'.
- Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it!
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Phonics Ideas (aim to do 1 per day):

Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.

- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week: Keep a diary of things you do in the week.
- [Spelling City](#)

Writing Ideas (aim to do 1 per day):

- Draw a picture of your house and label it.
- Write sentences using adjectives to describe a room in your house.
- Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.
- Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. Try to use exclamation marks.
- Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?

Big Project Ideas (can be completed throughout the week)

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this



time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

Find a place in the house. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

Read the stories: Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view. Watch these [links](#) to help Judge Jenny to decide. Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

School Uniform: Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate.

Additional Resources

Here is a list of other online resources that you may wish to explore with your families.

Online resources:	YouTube Channels:
<ul style="list-style-type: none">- BrainPop- Curiosity Stream- Tynker- Outschool- Creative Bug- Discovery Education- Phonicsplay	<ul style="list-style-type: none">- Crash Course Kids- Science Channel- SciShow Kids- National Geographic Kids- Free School- Geography Focus- TheBrainScoop- SciShow- Kids Learning Tube- Geeek Gurl Diaries- Mike Likes Science- Science Max