



**CUDHAM**  
CE Primary School

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## Home Learning Project - Week 1- Well-being

### EYFS

**Monday 1st June**

**Click on any underlined words to follow the link to the website.**

**Hello!**

**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

Also go to phonics play which is free as well to practice single sounds, digraphs and trigraphs <https://new.phonicsplay.co.uk/>

**Writing:** Can you draw or paint a rainbow. Choose your favourite colour of the rainbow, and write a sentence to describe it e.g. 'Red is hot.' 'Yellow is like the sun.' Challenge yourself to use some interesting adjectives (describing words).

**Maths:** What are 2D shapes? <https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/zrmkcqt> Watch this on BBC bitesize. Go on a 2-D shape hunt around your home or outside. Create a poster to show 2-D shapes, and label the shapes if you can. Play a game with your family - describe a shape and see if they can guess the shape.

**Topic:** Can you make a happy box? You can use any kind of box and decorate it how you would like. Draw or write something that makes you happy and pop it in the box. Your whole family can put 'happy thoughts' in the box too. Use it every day!

<p><b>Tuesday 2nd June</b></p>	<p><b>Reading/Phonics:</b> Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#</a></p> <p>Also go to phonics play which is free as well to practice single sounds, digraphs and trigraphs <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p><b>Writing:</b> Can you imagine what you would find at the end of a rainbow? Draw a picture of what you will find and use the sounds you know to write words to describe it. Put your words into sentences.</p> <p><b>Maths:</b> Can you create a 2D shape picture? It could be a monster, a vehicle, a house, or anything else! You could draw around shapes to help you, or create your picture online. Send your picture on email or Class Dojo.</p> <p><b>Topic:</b> Can you create a poster of all the things that make you happy?</p>
<p><b>Wednesday 3rd June</b></p>	<p><b>Reading/Phonics:</b> Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#</a></p> <p>Also go to phonics play which is free as well to practice single sounds, digraphs and trigraphs <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p><b>Writing:</b> Can you follow a recipe to make rainbow cookies? <a href="https://www.bbcgoodfood.com/user/467040/recipe/smarties-cookies">https://www.bbcgoodfood.com/user/467040/recipe/smarties-cookies</a> Think of some words to describe your cookies - how do they look, what do they taste like, etc?</p> <p><b>Maths:</b> Can you continue your own shape patterns? Go to <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a> Create your own patterns for a family member or friend to continue. You are all very good at this - challenge yourself to make a more difficult pattern, with 3 or 4 shapes in the pattern.</p> <p><b>Topic:</b> Can you choose a song that makes you feel happy and create a dance to it? Then perform it to your family or friends.</p>
<p><b>Thursday 4th June</b></p>	<p><b>Reading/Phonics:</b> Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#</a></p> <p>Also go to phonics play which is free as well to practice single sounds, digraphs and trigraphs <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p><b>Writing:</b> Can you write the instructions for making the rainbow cookies so a friend can make them? Draw pictures and caption them with words or sentences. Make sure you put everything in the correct</p>

	<p>order, otherwise the cookies won't come out right! :-)</p> <p><b>Maths:</b> What is symmetry? Have a go at the game matching symmetry: <a href="https://www.topmarks.co.uk/symmetry/symmetry-matching">https://www.topmarks.co.uk/symmetry/symmetry-matching</a> Can you create your own symmetrical picture? If you have paints, make your picture on one side of the paper then fold it in half, press the paper down and open it again. What's happened?</p> <p><b>Topic:</b> While listening to music create a picture using paints, pencils, pens or collage to show how the music makes you feel.</p>
<p><b>Friday 5th June</b></p>	<p><b>Reading/Phonics:</b> Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#</a>)</p> <p>Also go to phonics play which is free as well to practice single sounds, digraphs and trigraphs <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p><b>Writing:</b> Can you imagine a colour has disappeared from the rainbow? Who took it ? Why? Draw and write what you think happened. Remember capital letters and full stops for your sentences, use your tricky words and the sounds you know to spell other words.</p> <p><b>Maths:</b> Create your own 2D shape picture and include a key e.g red for circles, yellow for squares etc</p> <p><b>Topic:</b> Can you create your own happy place? Use lego, modelling material, build a camp, etc Then explain why it is a happy place, e.g 'My fort is my happy place, I can eat marshmallows.' Take a photo and send it in via email or Class Dojo.</p> <p>Go back to your happy box and look inside, remember all the happy thoughts from this week :-)</p>
<p>Other helpful websites:</p> <p><a href="#">Home Learning - Early Years</a> (white rose maths)</p> <p><a href="https://standalone.espresso.co.uk/espresso/primary_uk_sa/sa_item62767_0/subject/module/frontscreen/item62767/gradef/index.html?r=5447962539600&amp;adminMode=false">https://standalone.espresso.co.uk/espresso/primary_uk_sa/sa_item62767_0/subject/module/frontscreen/item62767/gradef/index.html?r=5447962539600&amp;adminMode=false</a> (phase 3 phonics)</p>	



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## Home Learning Project - Week 2 - Art Week

### EYFS

**Monday 8th June**

(Claude Monet)



**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. Don't forget Oxford Owl has all the banded books! <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

See how many of these tricky words you can find in your book: **I no go to the into** - which word did you find the most times?

Also go to **phonics play** which is free as well to practice single sounds, digraphs and trigraphs.

**Writing:** Find out some facts about Claude Monet and look at some of his paintings online. Look at the water lilies paintings and imagine you have magically jumped into the picture. Describe what you can see, smell, hear or touch. This can be done verbally or written in a simple sentence - don't forget capital letters, finger spaces and full stops!

**Maths:** What are 3D shapes? Look at <https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcslqjty>  
Go on a 3D shape hunt around your house or garden. Create a poster to show some of the 3d shapes you found. For example, a ball is a sphere, a dice is a cube, etc.

**Topic:** You are going to create your own version of Claude Monet's Water Lilies paintings. You will need a paper plate (or a piece of card cut from a cereal box for example), blue and green paints, pens or tissue paper, some tape or glue and some pink and green cupcake liners (or pink and green paper, colours cut from a magazine, etc). Paint or colour the paper plate blue/green, then make lily pads from the cupcake liners or scrunched coloured papers. Stick your 'lilies' onto your plate 'pond'.

**Tuesday 9th June**

(Gustav Klimt)

**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. Don't forget Oxford Owl has all the banded books! <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

See how many of these tricky words you can find in your book: **he she we me be** - which word did you find the most times?

Also go to **phonics play** which is free as well to practice single sounds, digraphs and trigraphs.



**Writing:** Gustav Klimt was an Austrian painter. Can you locate Austria on a map? Find out some facts about Austria: Find the Austrian flag, what shapes and colours are there? What language do they speak? What sports are they known for? Do they have special foods or celebrations? etc. Create a poster to show some interesting facts you have found out about Austria. Use the sounds you know to help you write words for captions or sentences.

**Maths:** Find some objects around your home and sort them according to their 3d shape. Can you find a cube, cuboid, sphere, cylinder, or even a cone?

Put some objects into a bag then put in your hand and see if you can guess the shape by feeling it. Have a go at describing the shape to someone and see if they can guess what it is.

**Topic:** Children can look closely at some of the patterns in Klimt's art and replicate the patterns in their own style. They can use paint, or crayons or coloured pencils.

**Wednesday 10th June**

(Kandinsky)



**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. Don't forget Oxford Owl has all the banded books! <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

See how many of these tricky words you can find in your book: **you all are her** - which word did you find the most times?

Also go to **phonics play** which is free as well to practice single sounds, digraphs and trigraphs.

**Writing:** Find out about who Kandinsky was. "Everything starts with a dot." Kandinsky created abstract art where there is no theme. Create your own art using lines and circles. You can use black pen to make them stand out and then add lots of bright colours in the circles. Listen to music while you create your art. Explain how your art piece makes you feel - you can say this using spoken words or have a go at writing some words or a simple sentence.

**Maths:** Use playdough to make 3D shapes e.g roll playdough into a ball to create a sphere, or a traffic cone to make a cone, etc. Which is the most difficult shape to make and why?

Here is a recipe if you don't have any play dough: <https://www.diynatural.com/homemade-playdough-recipe/>

**Topic:** Kandinsky used circles and lines to create lots of his art. Can you create different sized circles to be placed on top of each other within a 4inch square. **Parents - please could you send your child's square of circles into school.** We will then put them together to make a whole class piece and will display it in the classroom.

**Thursday 11th June**

**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. Don't forget Oxford Owl has all the banded books! <https://www.oxfordowl.co.uk/for-home/find-a-book/library->

(Vincent Van Gogh)



[page/#](#)

See how many of these tricky words you can find in your book: **was they my** - which word did you find the most times?

Also go to **phonics play** which is free as well to practice single sounds, digraphs and trigraphs.

**Writing:** Find out some facts about Vincent Van Gogh. Play the song starry starry night. Have a look at some of his paintings online and choose your favourite. Tell someone why you like it. Make a poster about Vincent Van Gogh, using words and pictures.

**Maths:** Using top marks website play 3D shape sorting games, there are lots to choose from.

<https://www.topmarks.co.uk/Search.aspx?q=3d%20shapes>

**Topic:** Look at the sunset on the fields and replicate this picture. The main colours are yellow, gold, white and blue. Create your own version. You can use paint, crayons or collage.

Friday 12th June

(Jackson Pollock)



**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. Don't forget Oxford Owl has all the banded books! <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

Have a look for **capital letters** in your book. You should find them at the beginning of each sentence and at the start of names.

Also go to **phonics play** which is free as well to practice single sounds, digraphs and trigraphs.

**Writing:** Research Jackson Pollock. Have a look online at some of his art pieces and paintings. Do you like his art? why/why not? Explain that Jackson came from the USA, from the state of Wyoming. Can you find this on a map? Can you pretend you have been to Wyoming? Write a postcard to send to someone at home. You could include facts, drawings and words.

**Maths:** Using lego, clixi, building blocks, card, create your own 3D world. It might be a magical castle or an alien planet etc. What 3D shapes have you used? What 3D shape have you used the most?

**Topic:** Jackson believed in action painting. You can drip or splash paint on a large piece of paper to make your piece of art.

Alternatively, try a similar theme with a sugar wash:

Mix a small amount of icing sugar with water to make a runny mixture and use a brush to cover your paper with it. Before it dries, drip food colours onto your page and watch what happens!

You will notice your page will change as it dries. Have fun!

**Other helpful websites:**

[Home Learning - Early Years](#) (white rose maths)

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1> (maths activities and online games)

[https://standalone.espresso.co.uk/espresso/primary\\_uk\\_sa/sa\\_item62767\\_0/subject/module/frontscreen/item62767/graded/index.html?r=5447962539600&adminMode=false](https://standalone.espresso.co.uk/espresso/primary_uk_sa/sa_item62767_0/subject/module/frontscreen/item62767/graded/index.html?r=5447962539600&adminMode=false) (phase 3 phonics)

<https://new.phonicsplay.co.uk/> (free phonics games and activities, all phases)





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## Home Learning Project - Week 3 - Careers/Future

### EYFS

**Monday 15th June**

**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

You might also like to try booktrust: [Stories for kids online and fun games to play](#)

Also go to [PhonicsPlay](#) to practice single sounds, digraphs and trigraphs. Please focus on reviewing phase 2 sounds this week.

**Writing:** Think about people who help us, and the different types of jobs they have, such as police, firefighter, doctor, vet, teacher, soldier, pilot, postman etc [People Who Help Us Video PowerPoint](#) Choose a job that you think might be exciting or interesting, draw a picture of someone who does that job and write a caption for your picture, e.g: 'The teacher helps me read.' 'The postman brings letters.'

**Maths:** Complete the home learning tasks on WhiteRose using the link: [Home Learning - Early Years](#) Complete the learning from the video and suggested activities. Feel free to challenge yourself by extending your activities :-)

*White Rose Maths for Early Years chooses a book for a theme each week; please don't worry if you don't have the book, you won't need it to complete the Maths tasks.*

**Topic:** Design a uniform for a policeman or woman, or maybe a doctor or nurse? What would they wear? Do they need a hat? What special equipment do they need? You can draw, paint or collage your picture.

**Tuesday 16th June**

**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

You might also like to try booktrust: [Stories for kids online and fun games to play](#)

Also go to [PhonicsPlay](#) to practice single sounds, digraphs and trigraphs. Please focus on reviewing phase 2 sounds this week.

**Writing:** What jobs do your parents or grandparents do? Draw a poster of your parent / grandparent



	<p>doing their job. Write a sentence to say something about their job, e.g: 'My dad makes animals better.' 'Nanny cuts hair.' Remember to use a capital letter, finger spaces and full stop, and to use the sounds you know to spell words.</p> <p><b>Maths:</b> Complete the home learning tasks on WhiteRose using the link: <a href="#">Home Learning - Early Years</a> Complete the learning from the video and suggested activities. Feel free to challenge yourself by extending your activities :-)</p> <p><b>Topic:</b> Can you find out some interesting facts about an unusual job. What is the most interesting thing you found out? Talk to your family or friends to tell them about this.</p>
<p><b>Wednesday 17th June</b></p>	<p><b>Reading/Phonics:</b> Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#</a></p> <p>You might also like to try booktrust: <a href="#">Stories for kids online and fun games to play</a></p> <p>Also go to <a href="#">PhonicsPlay</a> to practice single sounds, digraphs and trigraphs. Please focus on reviewing phase 2 sounds this week.</p> <p><b>Writing:</b> Think of a job you would like to do when you are older. It could be a real job or something you made up! Draw a picture of you doing your job and write a sentence, e.g: 'I will need my rocket to go into space.' 'My hat keeps me safe when I cut down trees.' 'I will be a doctor to help people get better.'</p> <p><b>Maths:</b> Complete the home learning tasks on WhiteRose using the link: <a href="#">Home Learning - Early Years</a> Complete the learning from the video and suggested activities. Feel free to challenge yourself by extending your activities :-)</p> <p><b>Topic:</b> Imagine you are a farmer. What do farmers do? Why is their job important? Choose a plant or vegetable to grow from a seed (a tomato seed, cress seeds, cucumber seed, sunflower, etc.) Plant a seed and watch it grow over the next few months. How will you take care of your seed to help it grow?</p>
<p><b>Thursday 18th June</b></p>	<p><b>Reading/Phonics:</b> Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#</a></p> <p>You might also like to try booktrust: <a href="#">Stories for kids online and fun games to play</a></p> <p>Also go to <a href="#">PhonicsPlay</a> to practice single sounds, digraphs and trigraphs. Please focus on reviewing phase 2 sounds this week.</p> <p><b>Writing:</b> Imagine you are an astronaut going into space. What would you see? Where would you land? What will you find in space? Draw or paint a picture of your journey into space. Write a list of the things you will see. Remember to use the sounds you know to help you spell the words.</p> <p><b>Maths:</b> Complete the home learning tasks on WhiteRose using the link: <a href="#">Home Learning - Early Years</a></p>

	<p>Complete the learning from the video and suggested activities. Feel free to challenge yourself by extending your activities :-)</p> <p><b>Topic:</b> Design and build your own space rocket. You could use Lego, other construction kits, junk modelling, loose parts, anything you can find... What will your rocket look like? What features will it have... windows, wings, boosters? What shape will it be?</p>
<p><b>Friday 19th June</b></p>	<p><b>Reading/Phonics:</b> Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#</a></p> <p>You might also like to try booktrust: <a href="#">Stories for kids online and fun games to play</a></p> <p>Also go to <a href="#">PhonicsPlay</a> to practice single sounds, digraphs and trigraphs. Please focus on reviewing phase 2 sounds this week.</p> <p><b>Writing:</b> Think about the person you chose. Why did you choose this person? What are they famous for? Write a sentence about the person you chose.</p> <p><b>Maths:</b> Complete the home learning tasks on WhiteRose using the link: <a href="#">Home Learning - Early Years</a></p> <p>Complete the learning from the video and suggested activities. Feel free to challenge yourself by extending your activities :-)</p> <p><b>Topic:</b> Who is your favourite sportsperson/musician/celebrity? What do they do? Is it a real job? Would you like to be a professional sports person or singer? Find out about your favourite sports person or singer. What did you find out? <i><a href="#">*Link this to the writing activity today</a></i></p>
<p><b>Other helpful websites:</b></p> <p><a href="https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1">https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1</a> (maths activities and online games)</p> <p><a href="https://standalone.espresso.co.uk/espresso/primary_uk_sa/sa_item62767_0/subject/module/frontscreen/item62767/graded/index.html?r=5447962539600&amp;adminMode=false">https://standalone.espresso.co.uk/espresso/primary_uk_sa/sa_item62767_0/subject/module/frontscreen/item62767/graded/index.html?r=5447962539600&amp;adminMode=false</a> (phase 3 phonics)</p>	



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## Home Learning Project - Week 4 - Oceans

### EYFS

Monday 22nd June  
[Under the Sea Photo](#)  
[PowerPoint](#)

Reading:  
Writing:  
Maths:  
Topic:

Tuesday 23rd June

Reading:  
Writing:  
Maths:  
Topic:

Wednesday 24th June

Reading:  
Writing:  
Maths:  
Topic:

Thursday 25th June

Reading:  
Writing:  
Maths:  
Topic:

Friday 26th June

Reading:  
Writing:  
Maths:  
Topic:

Other helpful websites:





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## Home Learning Project - Week 5 - Science

### EYFS

Monday 29th June	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Tuesday 30th June	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Wednesday 1st July	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Thursday 2nd July	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Friday 3rd July	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Other helpful websites:	





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## Home Learning Project - Week 6 - Olympics

### EYFS

Monday 6th July

Reading:  
Writing:  
Maths:  
Topic:

Tuesday 7th July

Reading:  
Writing:  
Maths:  
Topic:

Wednesday 8th July

Reading:  
Writing:  
Maths:  
Topic:

Thursday 9th July

Reading:  
Writing:  
Maths:  
Topic:

Friday 10th July

Reading:  
Writing:  
Maths:  
Topic:

Other helpful websites:







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## Home Learning Project - Week 7 - International

### EYFS

Monday 13th July	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Tuesday 14th July	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Wednesday 15th July	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Thursday 16th July	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Friday 17th July	<u>Reading:</u> <u>Writing:</u> <u>Maths:</u> <u>Topic:</u>
Other helpful websites:	





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## Home Learning Project - Week 8 - Moving on to next year

### EYFS

Monday 20th July

Reading:

Writing:

Maths:

Topic:

Tuesday 21st July

Reading:

Writing:

Maths:

Topic:

Wednesday 22nd July

Reading:

Writing:

Maths:

Topic:

# Happy Summer Holidays!

Other helpful websites:

