



CUDHAM
CE Primary School

Together, we Aim, Believe and Achieve.

Home Learning Project - Week 3 - Careers/Future

Years 3 and 4

Monday 15th June

Click on any underlined words to follow the link to the website.

Reading: For reading this week, you can read these 2 fabulous books called 'The accidental Prime Minister' [Free Audio download](#) 'The firemaker's daughter' [Free Extract](#).

Writing: The last few months have a difficult time for us all. We were all on lockdown which meant that many people couldn't go out to the park, to visit friends or even to work. However only the '**key workers**' were allowed to work. Who are the key workers who've kept Britain running throughout the lockdown?

Task: Research who the key workers are in our country who kept us running throughout the lockdown and what their jobs involve. Present your findings to your family/friends.

Maths: Spend some time on Times Table Rockstars - how many coins can you win today? Can you beat your records?

Visit [WHITE ROSE MATHS](#) and complete the learning video for today. Get some extra practice on [BBC bitesize](#) to become an expert!

In addition to the above this week, you can have a go at:

Year 3: Adding, subtracting fractions and solving problems. Watch the video first (Lesson 1) [Video](#) then have a go at completing the [Activity](#)

Year 4: Rounding decimals, halving and quartering and using decimals in the context of money.

Watch the [Video](#) (Lesson 1) then have a go at the [Activity](#)

Topic: Watch [BBC Newsround](#). Who would you like to be when you grow up? What skills do you think you might need?

Task: Complete: [My Life Journey](#) or using the following milestones, create your own life journey:

- At the age of 12, I would like...
- At the age of 16, I would like...
- At the age of 21, I would like...
- At the age of 30, I would like...
- At the age of 50, I would like...
- At the age of 60, I would like...

	<ul style="list-style-type: none"> • At the age of 80, I would like... Once you've completed 'My Life Journey', present it to your family/friends.
<p>Tuesday 16th June</p> <p>Click on any underlined words to follow the link to the website.</p>	<p>Reading: Using the information provided in the Extract, create a character profile of Lila, the Firemaker's daughter. Use the information from the Link- character profile to help.</p> <p>Writing: Everyone has an important role to play in our society. Choose a person in your family to interview what their role in society might be and how they help run the country.</p> <p>Task: Use the template example to record your interview questions and answers.</p> <p>Maths: Spend some time on Times Table Rockstars - how many coins can you win today? Can you beat your records? Visit WHITE ROSE MATHS and complete the learning video for today. Get some extra practice on BBC bitesize to become an expert! In addition to the above this week, you can have a go at: <u>Year 3:</u> Adding, subtracting fractions and solving problems. Watch the video first (Lesson 2) Video then have a go at completing the Activity <u>Year 4:</u> Rounding decimals, halving and quartering and using decimals in the context of money. Watch the Video (Lesson 2) then have a go at the Activity</p> <p>Topic: Different people choose to work in different work sectors. They have to study and train for their chosen career. Amongst the sectors are: Healthcare, Finance, Retail and Education. Can you research and find out which jobs are available in each sector?</p> <p>Task: Create a table and list the different jobs that are available in each sector. Can you think of any other sectors?</p>
<p>Wednesday 17th June</p> <p>Click on any underlined words to follow the link to the website.</p>	<p>Reading: Read the Extract again.</p> <p>Task: Can you create a setting? Using the information from the extract, draw or paint a picture of the setting. In your own words, can you write a paragraph describing your picture? Use the example to help: Setting description</p> <p>Writing: Today you will be using the notes you made from the interview yesterday to help you with your writing. You are going to take the role of your parent and write in 1st person as them.</p> <p>Task: Your task is to write a recount of a normal day at their workplace. Use the title: A day in the life of a teacher/barber/nurse etc...</p> <p>Maths: Spend some time on Times Table Rockstars - how many coins can you win today? Can you beat your records? Visit WHITE ROSE MATHS and complete the learning video for today. Get some extra practice on BBC bitesize to become an expert! In addition to the above this week, you can have a go at:</p>

	<p><u>Year 3:</u> Adding, subtracting fractions and solving problems. Watch the video first (Lesson 3) Video then have a go at completing the Activity</p> <p><u>Year 4:</u> Rounding decimals, halving and quartering and using decimals in the context of money. Watch the Video (Lesson 3) then have a go at the Activity</p> <p><u>Topic:</u> What would you like to do when you're older? What qualifications and qualities would you need for your choice of jobs? Watch the following videos to understand why people choose certain jobs.</p> <p>Proud to be a doctor Proud to be an archaeologist Proud to be an architect Proud to be an inventor Proud to be a Pilot Proud to be a potter Proud to be sportsperson</p> <p><u>Task:</u> After you've watched the videos, choose one of the jobs and list the qualities needed for that particular job.</p>
<p>Thursday 18th June</p> <p>Click on any underlined words to follow the link to the website.</p>	<p><u>Reading:</u> Read the extract again and answer the following question:</p> <ul style="list-style-type: none"> ● What was the only thing that Lila ever wanted? ● What were the first fireworks that Lila ever made? ● What was the name of the White Elephant's servant? ● Why do people want to write their names on the White Elephant? ● How much money have Chulak and Hamlet made from advertising? ● How does Chulak trick Lalchand? <p><u>Writing:</u> When you apply for a job, you have to refer to the 'job description' to know whether the job is suitable or not for you. Look at the examples of job adverts. You can download the PDF version for free.</p> <p><u>Task:</u> Using the examples to help create a job advert for any chosen job using the example templates.</p> <p><u>Maths:</u> Spend some time on Times Table Rockstars - how many coins can you win today? Can you beat your records? Visit WHITE ROSE MATHS and complete the learning video for today. Get some extra practice on BBC bitesize to become an expert!</p> <p>In addition to the above this week, you can have a go at:</p> <p><u>Year 3:</u> Adding, subtracting fractions and solving problems. Watch the video first (Lesson 4) Video then have a go at completing the Activity</p> <p><u>Year 4:</u> Rounding decimals, halving and quartering and using decimals in the context of money. Watch the Video (Lesson 4) then have a go at the Activity</p> <p><u>Topic:</u> For today's task, you'll be creating a CV. What's a CV? What does CV stand for? CV A C.V. is a formal document used to detail a person's skills, qualifications and experience. C.V. stands for Curriculum Vitae. Usually, a C.V. will include: a summary of personal information such</p>

	<p>as name, address and contact details. It will also detail any educational background, such as schools, college or university attended.</p> <p><u>What could you include on a school C.V.?</u> Your qualifications might include SATs results achieved. Any other type of qualification or received certificates while at school (e.g. sports, music, cycling, competitions, merit awards, trophies). These could be from in or out of school.</p> <ul style="list-style-type: none"> • Your experiences at school might include trips, visits, topics studied. Have you been a part of any teams or clubs? Have you attended any extra-curricular activities before, during or after-school? Maybe you have been involved in a class or school production, concert or choir. • Your responsibilities may include doing any particular jobs or monitor roles, being a buddy or mentor in class or school. Have you worked as part of a group or team on any project? • Your skills are all the positive qualities about yourself that someone should know. You can use the vocabulary ideas below and any other great ways to describe yourself and your personality, using sentences. <p>Task: Using the guidelines from above, create your own CV.</p>
<p>Friday 19th June</p> <p>Click on any underlined words to follow the link to the website.</p>	<p>Reading: Can you make a sensible prediction? What do you think will happen next in the story? How do you know? What clues are there in the text? Task: Using information from the text, write a sensible prediction of what happens next in the story.</p> <p>Writing: Have you ever wondered what the Queen job is? Would you like to be Head of state of a 16 government and the Leader of the Commonwealth of 53 nations for a day? Read on to find out what the Queen's daily routine involves Link Video</p> <p>Task: Can you create a timeline of the Queen's day?</p> <p>Maths: Spend some time on Times Table Rockstars - how many coins can you win today? Can you beat your records? Visit WHITE ROSE MATHS and complete the learning video for today. Get some extra practice on BBC bitesize to become an expert! In addition to the above this week, you can have a go at: Year 3: Today you can a go at the Challenge Year 4: Today you can have a go at the Challenge</p> <p>Topic: As you get older, you will start to think about what job you would like to do. This may change several times between now and when you do actually start working and that is fine. Some people, however, do know what they want to do and will end up doing that job as an adult.</p> <p>Task: For now, think about what you might want to do and try and answer these questions:</p> <ul style="list-style-type: none"> • What job would you like when you are older?

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| | <ul style="list-style-type: none">● What does this job involve?● What do you think you need to be good at to do that job well?● Do you have these qualities and skills yet?● What are the skills and qualities you need to work on?● What can you do over the next few years to learn these skills and qualities?● Who can help you to do this?● What will be your number one goal to work on? |
| Other helpful websites: | |