



**CUDHAM**  
CE Primary School

Together, we Aim, Believe and Achieve.

## Home Learning Project - Week 5 - We are the World

### EYFS

**Monday 29th June**

**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

You might also like to try booktrust: [Stories for kids online and fun games to play](#)

Also go to [PhonicsPlay](#) to practice single sounds, digraphs and trigraphs. Please focus on reviewing the phase 2 digraphs **ch sh th** this week.



What does this image mean? What can you see that is the same / different? ? Talk to someone you live with and explain what you think.

Crack real eggs if possible, and discuss their appearance before and after cracking.

Look at the powerpoint:

<https://www.twinkl.co.uk/resource/t-p-83-embrace-our-differences-powerpoint-1>



Why is it important to respect others? Relate this to being a good friend.  
Can you remember a time when you were a good friend / or when someone else was a good friend to you? How did it feel to be kind? Or when someone else was kind to you?  
Paint a picture of what happened and caption it with a simple sentence.

Take a look at these pictures showing different emotions (feelings): [FREE! - Emotions Display Posters](#)

Can you think of a time you felt these? Tell someone in your family about it. Look in the mirror and make the expressions for yourself.

Read the story of The Good Samaritan or watch the story:

<https://www.youtube.com/watch?v=MLzdQtetedc>

Compare the characters from the story and talk about them, what were they like? Why did they do what they did? Ask 'what makes someone a good person?' Can you explain which character was the nicest and why? Can you act out the story, either with your family, or perhaps retell it using some toys.

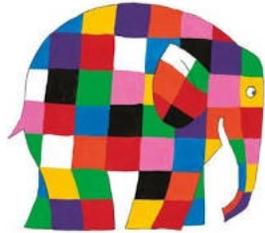
**Tuesday 30th June**

**Maths:** Complete the home learning tasks on WhiteRose using the link: [Home Learning - Early Years](#)  
Complete the learning from the video and suggested activities. Also, have a look at [BBC bitesize](#) where you can find more activities to get some extra practise - look at the foundation levels for N Ireland, Wales and Scotland, and also Year 1 - go on, challenge yourself!

Read the story 'Elmer'

What made him different? Did it matter? What happened when he made himself 'the same'? Why did the other elephants want to celebrate Elmer?

Create your own Elmer - talk about what is special about your own Elmer.



Watch the video 'celebration'

<https://www.youtube.com/watch?v=8Lu41LulQos>

Can you make up a dance / add your own instruments with your family to join in with the celebration?

<https://www.twinkl.co.uk/resource/t-re-174-love-is-patient-bible-scripture-motivational-poster>

Show children the bible verse 1 Corinthians 13:4-8

Explore the idea that many things in life change over time, but love never changes.

Can you write a poem of what love means to you:

Love is ....

Love is....

**Jesus said the greatest commandment is to 'love thy neighbour as thyself'.**

**Wednesday 1st July**

**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

You might also like to try booktrust: [Stories for kids online and fun games to play](#)

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Find out about Rosa Parks, Martin Luther King Jr or Nelson Mandela.

Who were they? Why are they important role models? What did they do? How did they make the world a better place?

Martin Luther King-

[The Life of Dr. Martin Luther King, Jr. - MLK Day! \(Animated\) Black History Month Video](#)

[Martin Luther King facts](#)

Rosa Parks-

[Rosa Parks! Watch this educational video for children with a Rosa Parks Biography](#)

[https://www.ducksters.com/biography/women\\_leaders/rosa\\_parks.php](https://www.ducksters.com/biography/women_leaders/rosa_parks.php)

[History KS1 / KS2: Rosa Parks](#)

	<p>Make a poster about one of these people; you can use pictures, drawings and words.</p> <p>Listen to the song 'What a wonderful world' by Louis Armstrong.  <a href="https://www.youtube.com/watch?v=p-T6aaRV9HY">https://www.youtube.com/watch?v=p-T6aaRV9HY</a>          Think about why the world is so wonderful.</p> <p>Can you make up your own verse for what a wonderful world and perform it <b>and/or</b>          Make a picture to show the things that make the world wonderful for you - you can, draw, paint, collage, or even make it 3d or a model :-)</p>
<p><b>Thursday 2nd July</b></p>	<p><b>Maths:</b> Complete the home learning tasks on WhiteRose using the link: <a href="#">Home Learning - Early Years</a>          Complete the learning from the video and suggested activities. Also, have a look at <a href="#">BBC bitesize</a>          where you can find more activities to get some extra practise - look at the foundation levels for N          Ireland, Wales and Scotland, and also Year 1 - go on, challenge yourself!</p> <p>We are all different and we are all special:  <a href="#">Sesame Street: What Makes You Special?</a>          What makes you special? Can you make a booklet to show what makes <u>you</u> special? You can draw          pictures, write words, and perhaps include photographs.          This video shows you how to make a little book from a piece of paper, you will need an adult to help          you: <a href="https://www.youtube.com/watch?v=21qi9ZcQVto">https://www.youtube.com/watch?v=21qi9ZcQVto</a></p> <p>We are thinking this week about all the things - including people - that make our world a special place.          Who are the Aborigines? Which country do they come from? Carry out some research to find some          information to make a fact sheet about Aborigines.</p>  <p>Create a piece of art based on the Aboriginal style. Think about our theme for the week and create          your own representation.</p>

Friday 3rd July



**Reading/Phonics:** Choose a favourite story to re-read or the school reading book you are on. (Remember Oxford Owl has all the banded books): <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>

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Look at the work of African-American artist Alma Woodsey Thomas, she created patterns with vibrant colours. She was in her 70s when she created her art! Here are some examples:



Create your own version using the same style

Or you might like to try doing something like this: <https://www.youtube.com/watch?v=q77q9fdntQI> using collage instead of paints



Read the eBook and discuss with your family - what are the similarities and differences between the characters in the story, and between ourselves, our family, our friends, and other people?

Draw a picture of your friend, and write a sentence about what makes them special.

Other helpful websites:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1> (maths activities and online games)

[https://standalone.espresso.co.uk/espresso/primary\\_uk\\_sa/sa\\_item62767\\_0/subject/module/frontscreen/item62767/gradef/index.html?r=5447962539600&adminMode=false](https://standalone.espresso.co.uk/espresso/primary_uk_sa/sa_item62767_0/subject/module/frontscreen/item62767/gradef/index.html?r=5447962539600&adminMode=false) (phase 3 phonics)