



**CUDHAM**  
CE Primary School

Together, we Aim, Believe and Achieve.

## Home Learning Project - Week 5 - We are the World

### Years 3 and 4

Monday 29th June

Click on any underlined words to follow the link to the website.

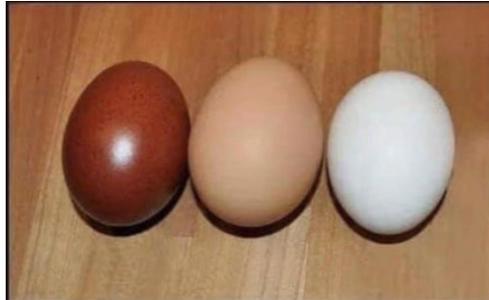
This week's topic is 'We are the world'. What does this mean to you?



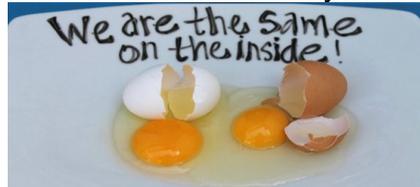
Look at the pictures above. How are the same? How are they different?

Now look at the image below:

What do you see? What is similar? What is different? If you crack the eggs, what will you find inside? Talk to someone you live with. Explain. Crack real eggs if possible, discuss appearance before cracking.



What does this mean to you? Discuss with someone you live with.



Discuss your ideas and write down your thoughts. Explain how we can relate to this in our life. Can you give some examples?

Look at the ppt:



<https://www.twinkl.co.uk/resource/t2-p-216-embrace-our-differences-powerpoint>

Look through the PPT and discuss with an adult the following questions:  
Why is it important to embrace our differences?  
What things make us different to each other?  
Where do our differences come from?

	<p>What makes you special?  Why is it important that we respect each other's difference?  What does respect mean to you?</p> <p>We are all unique. We are all special. What makes you special?  Draw, paint, create a collage or write something about something that makes you special. Share it with your friends/family.</p> <p><b>Maths: Spend some time on Times Table Rockstars - how many coins can you win today? Can you beat your records?</b>  <b>Visit <u>WHITE ROSE MATHS</u> and complete the learning video for today. Get some extra practice on <u>BBC bitesize</u> to become an expert!</b>  <u>Year 3</u>: Equivalent fractions, comparing fractions and ordering fractions. Watch the video first (Summer term week 1 W/C 20th April Lesson 1) <a href="#">Video</a> then have a go at completing the <a href="#">Activity</a>  <u>Year 4</u>: Making a whole, Writing, comparing and ordering decimals. Watch the <a href="#">Video</a> (Summer term week 1 W/C 20th April Lesson 1) then have a go at the <a href="#">Activity</a></p>
<p><b>Tuesday 30th June</b></p> <p><b>Click on any underlined words to follow the link to the website.</b></p>	<p><b><u>Reading:</u></b>  Read the story 'Elmer'  <a href="https://www.slideshare.net/MESLAIN/elmer-the-elephant-ppt">https://www.slideshare.net/MESLAIN/elmer-the-elephant-ppt</a>  What made Elmer sad?  Why did he feel different?  Why did he Elmer change himself?  How did he feel after the change?  How did Elmer feel when all the other elephants just stood there still, quiet and serious?  Why did the other elephants want to celebrate Elmer?</p> <p>Create your own Elmer - all start with the same paper cut-out. Use each different paper to represent something that is special about you, for example, Red represents that I am good at Art, Blue represents that I am caring, etc...  Create a key for each colour.</p> <p>Watch the video 'celebration'  <a href="https://www.youtube.com/watch?v=8Lu41LulQos">https://www.youtube.com/watch?v=8Lu41LulQos</a>  Can you make up a dance / add your own instruments with your friends to join in with the celebration?</p>

**Love** is patient, love is kind.  
 It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth.



It always **protects**, always **trusts**,  
 always **hopes**, always **perseveres**.

New International Version (NIV) 1 Corinthians 13:4-7

Look at the bible verse 1 Corinthians 13:4-8

Many things in life change over time, but love never changes.  
 Can you create your own poem to show what love means to you?

**Maths: Spend some time on Times Table Rockstars - how many coins can you win today? Can you beat your records?**  
**Visit WHITE ROSE MATHS and complete the learning video for today. Get some extra practice on BBC bitesize to become an expert!**

Year 3: Equivalent fractions, comparing fractions and ordering fractions. Watch the video first (Summer term week 1 W/C 20th April Lesson 2) [Video](#) then have a go at completing the [Activity](#)  
Year 4: Making a whole, Writing, comparing and ordering decimals. Watch the [Video](#) (Summer term week 1 W/C 20th April Lesson 2) then have a go at the [Activity](#)

**Wednesday 1st July**

**Click on any underlined words to follow the link to the website.**

People often find it difficult to communicate their feelings. There are, however, some individuals who spoke up for themselves and others. These individuals made a difference to many people's lives, bringing in positive changes to the world. You might have heard of: ***Martin Luther King Jr, Nelson Mandela, Rosa Parks, and Mary Seacole.***

Who were these people? Why are they important role models? What did they do? How did they make the world a better place?

Choose one the people from above and write a biography about their life and achievements.

Martin Luther King-

<https://www.youtube.com/watch?v=PyurjhRNOmw>

<https://www.natgeokids.com/uk/discover/history/general-history/martin-luther-king-facts/>

Rosa Parks-

<https://www.youtube.com/watch?v=B4AurGX5vGs>

[https://www.ducksters.com/biography/women\\_leaders/rosa\\_parks.php](https://www.ducksters.com/biography/women_leaders/rosa_parks.php)

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-rosa-parks/z7rtvk7>

Mary Seacole-

<https://www.twinkl.co.uk/resource/mary-seacole-significant-individual-powerpoint-us2-ss-131>

<https://www.theschoolrun.com/homework-help/mary-seacole>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-mary-seacole-ep1/z72prj6>

Listen to the song **'What a wonderful world' by Louis Armstrong**. Think about why the world is so wonderful.

Can you make up your own lyrics for what a wonderful world and perform it.

*I see trees of green..... Red roses too  
I see em bloom..... For me and for you  
And I think to myself.... What a wonderful world.*

*I see skies of blue..... Clouds of white  
Bright blessed days.... Dark sacred nights  
And I think to myself..... What a wonderful world.*

*The colours of a rainbow..... So pretty.. In the sky  
Are also on the faces..... Of people.. Going by  
I see friends shaking hands..... Sayin.. How do you do  
They're really sayin..... I love you.*

*I hear babies cry..... I watch them grow  
They'll learn much more..... Than I'll never know*

*And I think to myself..... What a wonderful*

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Year 3: Equivalent fractions, comparing fractions and ordering fractions. Watch the video first (Summer term week 1 W/C 20th April Lesson 3) [Video](#) then have a go at completing the [Activity](#)

Year 4: Making a whole, Writing, comparing and ordering decimals. Watch the [Video](#) (Summer term week 1 W/C 20th April Lesson 3) then have a go at the [Activity](#)

**Thursday 2nd July**

**Click on any underlined words to follow the link to the website.**

Who were the Aborigines? Which country do they come from? Watch the [Video](#) to understand more about who the Aborigines were and where they came from? [Read](#) on to find out more. Research and create a fact sheet about Aborigines.

[Art Facts](#) [More Art Facts](#)



Create a piece of art based on the Aboriginal style. Think about our theme for the week and create your own representation of how this would like using Aboriginal style art.

**Maths: Spend some time on Times Table Rockstars - how many coins can you win today? Can you beat your records?**

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Year 3: Equivalent fractions, comparing fractions and ordering fractions. Watch the video first (Summer term week 1 W/C 20th April Lesson 4) [Video](#) then have a go at completing the [Activity](#)

Year 4: Making a whole, Writing, comparing and ordering decimals. Watch the [Video](#) (Summer term week 1 W/C 20th April Lesson 2) then have a go at the [Activity](#)

**Friday 3rd July**

Who was Alma Woodsey Thomas? [Read](#) on to find out more about her. [More Facts](#)  
Create a PPT presentation about: Who was she? Where did she originate from? What is famous for and why? What are her life achievements?

Look at the work of African-American artist Alma Woodsey Thomas. She created patterns with vibrant colours. [Examples of artwork](#)



Create your own version using the same style:



Read the [eBook](#) and discuss:

What are the similarities and differences between characters in the story and ourselves?

How are you different to others?

Create a poster about what makes you special. You might want to include things like: I am special because I am good at Maths, I am special because I am a caring and helpful person, I am an older brother/sister...

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Year 3: Have a go at the [Challenge](#)

Year 4: Have a go at the [Challenge](#)

Other helpful websites: